



1 September 2011 Edition 4:3:11

### Prayer For East Timor

Compassionate and generous God  
Look kindly on the people of East Timor,  
And those in our sister school of Railaco especially,  
And through our generous efforts  
They may be liberated from the poverty of their world.  
We Make this prayer through Christ our Lord  
Amen

## FROM THE PRINCIPAL

FOR BREAKING NEWS [heraldsun.com.au](http://heraldsun.com.au)

NEWS

### Part-time jobs hurting student study

# More work, lower grades

Evonne Barry  
education reporter



**Saving hard:** Chloe Graham.

STUDENTS who do too much part-time work are paying the penalty with lower grades.

Teenagers who spend more than 15 hours a week in paid work suffer a "pronounced" negative impact on school performance, a study has found.

Conversely, working a "moderate number of hours" — fewer than 15 a week — can have a "positive impact" on students' prospects of tertiary or other study.

The National Centre for Vocational Education Research found teenage girls were picking work over play in record numbers — and proving better at the balancing act than boys.

About one in three students aged 15-19 do some work outside of school, with year 10 students on average clocking up the most

10 hours of work a week before it affects their school performance, while the threshold for males kicks in slightly earlier.

"Females may be better able to manage the conflicting demands of school and work than their male counterparts," the report says.

Among those enjoying work is Chloe Graham, 16, from Gisborne in Melbourne's outer north.

The year 11 student at Mt Macedon's Braemar College began working casually at a local supermarket this year, and believes it has been a positive step.

"I really like it, and it gives me a break from homework and school," Chloe said.

Chloe, who wants to be a biology teacher, said the job was a good lesson in responsibility.

Chloe is using her wages to save for a trip to the US after she finishes VCE.

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at 12.1 hours.

But it's girls who are better at making work fit in with study, according to NCVET's Longitudinal Surveys of Australian Youth — an analysis that includes a study of more than 10,000 children.

Year 12 girls can typically fit in

application to their studies. The VCE is a competition, students compete across the state to gain the highest score that they can. We encourage students to develop a study timetable for home that details all of the family, sporting, work and social commitments they have together with their study requirements. Where a student trains for sport on a certain night, the time lost to the 4 hours of study should be made up on the weekend.

Many families would no doubt hear the words "I don't have any homework tonight." This may well be true as homework is specific work set by teachers for students to complete at home. At no time though could a student legitimately state that they had no home study to complete. There is always home study that needs to be completed for every subject in the VCE. Home study comprises:

1. Completing any unfinished class work;
2. Completing set home work;
3. Going over and revising work covered in previous terms, working on folios, preparing notes;
4. Practising writing exam question responses (exams can be downloaded from the web) for teachers to mark and provide feedback to students;
5. Rereading English texts;

### Article from Herald Sun - 29 August, 2011

Dear Families,

I draw parents attention to the article that appeared in the Herald Sun on Monday 29 August claiming that the more part time work senior secondary students undertake the lower the grades they can expect at the end of their VCE. There is no doubt that this is true. At this time of year, Year 12 students should be completing 4 hours of home study each weeknight. In order to successfully complete the VCE with an score that will grant access to the majority of courses, students need to be applying themselves consistently throughout the two year period. In particular, at this time of year, students should be decreasing work commitments, social commitments and increasing their

Students who require assistance to establish a study timetable for home should see their Cluster Coordinator or Sarah Nailer in Student Services.

#### Student Drivers' Risky Behaviours

In recent weeks I have been shocked and appalled by the behaviour of some of our student drivers on the roads. Many of our Year 12 students gain their drivers license while still in Year 12. Most of our students behave responsibly. Having worked at a school where a young P Plate driver was killed in a car collision, I feel very strongly about young drivers being responsible. I never want to see another student die so tragically again.

Cont.../2.

Crash risk is highest early in the probationary licence period. Around 45% of injury crashes occur in the first year. The crash risk almost halves after some six to eight months of driving experience and continues to go down with time. One of the main reasons for the high crash risk is the lack of driving experience before going solo. Research suggests that between 50% and 70% of new driver crashes are the result of skill errors - a direct result of not enough prior experience. The most common types of crashes include:

- ◆ Accidents when your vehicle hits the rear of another vehicle
- ◆ Collisions turning right at intersections
- ◆ Being hit by a right turning vehicle
- ◆ Being run off the road

On the other hand, the chance of a Learner having a crash is very low. This is a great incentive to have more time on the road under supervision. The more time young people spend developing the skills that can prevent such crashes, the safer their first six months on P plates will be. Students will also learn more about the mistakes other drivers make and how to react to unexpected situations. To be calm and in control. It's all part of being a skilled driver.

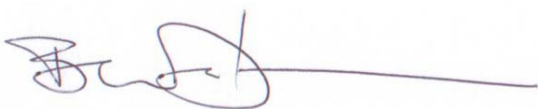
Students who choose to drive to school must first meet with the Deputy Principal, Leo McInerney and complete the appropriate paper work which is also signed by parents. Students who drive to school are not permitted to drive other students to or from the College unless express permission has been granted by both sets of parents. Students may not access their cars during the school day and may not leave the property in their car unless they are leaving for the day.

We want all of our students to arrive at the College safely. We also want them to get home safely. I urge all parents to have a discussion with their child on being a responsible driver and being a responsible passenger. It is my hope and prayer that every one of our students completes Year 12 and graduates, living a long and happy life free from tragedy.

### NEW BUILDING

The College received wonderful news last week that we had been successful in applying for a grant to build additional classrooms including a purpose built music / drama and dance learning area. The \$1.3million grant will result in a welcome addition to the facilities at our College.

Yours faithfully



**Brendan J Watson OAM**  
Principal

### **Exam Preparation - it's time to establish a study timetable.**

Our current Year 12 VCE students are now approaching the finalization of their courses, and are preparing for the intense revision that lies ahead of them. The period between now and when they receive their results is a crucial time that needs to be managed. This management includes a focus on 'quality study' rather than just quantity. Students need to plan for their study and create a timetable starting with the Term Three break, and continuing to the start of their last Examination. Managing stress, and keeping the perspective that the VCE examinations are only one step along their life and career journey, is vital for all students. At home students need to have a harmonious study environment and the whole family can assist with this. Students should not panic about the upcoming examinations, but rather commit to the VCE course they have selected and prepare as best they can for the final examinations. There is always something more to read or to learn to do, and a limited time to do it in. We encourage all of our students to focus on achieving their personal best.

**Jeff Mulcahy**  
Deputy Principal - Learning and Teaching

### SCIENCE WEEK

Science week was held at the College between August 8<sup>th</sup> and August 12<sup>th</sup>. Many interesting and varied activities were presented and students participated keenly.

**Monday:** In celebration of Biology we experienced "Snakes on the Green". Many brave students and staff came along and handled the snakes, lizards, frogs, turtles and crocodiles that infested the Green at lunchtime!

**Tuesday:** In celebration of Physics we had a special screening of **Dr Who** in the Crate at lunchtime. Students enjoyed free snacks while they viewed the widely acclaimed episode "Girl in the Fireplace".



**Thursday:** In celebration of Psychology, Biology and Chemistry, we were visited by two scientists; **Professor David Harper**, an international Research Psychologist, and **Luke Schembri**, an ex student of CRC Sydenham, who is completing an Honours degree in Medical research at Monash University. Both shared their research and career paths with us, as well as the exciting opportunities that lie ahead for scientists.



**Friday:** The **Science Trivia Quiz** was held in the Library at lunchtime. About a dozen teams of **s t u d e n t s** attempted to answer questions from all branches

of Science. After a hard fought contest the winning team members each received a Hoyts movie pass.

**Every Day:** There were daily Science question in the roll at Tutor. Blocks of chocolate were being given away for correct answers to a range of science questions! There were some very knowledgeable and well fed students at the College by the end of the week!

Thanks to all students and teachers who participated in Science Week this year. Science Week 2012 will be even bigger and more exciting.

**Paul McGuire - Science Coordinator**

**YR. 12 BIOLOGY EXCURSION TO MELBOURNE UNIVERSITY**

On Thursday the 21 July, Year 12 Biology students attended Melbourne University. Finding our own way there was an adventure in itself, and once we entered the Institution, things only improved. Based on our study of genetics, we were led into a lab full of fancy equipment, dead flies and many other keen students, who, like us, were eager to be taught by the post-graduate researchers. Whilst there, we completed two SACs based on the wonders of genetics and genetic engineering. It broadened our knowledge and allowed us to put into practice all that we had learned in the classroom. Once we had finished with our experiments, we made our way over to a lecture hall where we were briefed on all the science courses and pathways that the University had to offer. It was very much to our benefit and enthused us about our futures. We would like to thank Leanne and our incredible biology teachers, Suzanne and Paul, who made all this possible.  
Written by: Taylor, Candida, Georgina and Jessica.



**SACCSS CHESS TOURNAMENT**

The inaugural SACCSS Chess tournament was played at St. Monica's College with over 200 participants from years 7 to 12 from the 14 represented schools. CRC Sydenham was represented by 6 male students who played extremely well and they should be proud of the 3<sup>rd</sup> place finish we received. The tournament was played in the Swiss format with each player playing 7 games against other colleges.

CRC Sydenham's results were:

- Patrick Yabut – 4 wins and a draw
- Matthew Hutchinson – 4 wins
- Kevin Llorico – 4 wins
- Sanele Sala-Setiu – 3 wins and a draw
- Eric Magrin – 3 wins and a draw
- Jake Horwood – 3 wins

Congratulations to those students involved.



**Adam Ray - Sports Co-ordinator**

East Timor Fundraising Dinner  
 Quatrefoils Restaurant  
 6.30pm  
 Thursday September 8  
 \$50 per head  
 3 Course Dinner

To book please ring Paul Reed on 9361 0000 or fill in the following form and leave at the College Office.



✂

I wish to book \_\_\_\_\_ seats for the  
 East Timor Fundraising Dinner on  
 Thursday September 8  
 Name: \_\_\_\_\_  
 Contact Details: \_\_\_\_\_

**2012**

**DARWIN TRIP (OPEN TO ALL 2012 STUDENTS)**

**11 DAY NORTHERN TERRITORY TOUR**

**DEPARTING**

**THURSDAY 28 JUNE 2012**

Cost Approximately \$1800.00 per person

Reserve your seat now by completing the booking form (available from the College Administration Office) and paying a \$200.00 deposit.



Places reserved in order of application.

Maximum of 44 seats available.



**LOOKING AHEAD**

Important Dates		Important Dates	
Thursday 1 September	Parent/Student/Teacher Interviews 1.30pm - 8.00pm	Friday 16 September	VCAL OH & S Training Day
Wednesday 7 September	Year 11 Wellbeing Activities Period 5 - 6. All Year11 students to attend. Year 11 students will be dismissed at 3.30pm	Tuesday 20 September	SACCSS Athletics Year 11 & 12 Theatre Studies Showcase 7.30pm - 10.00pm
Saturday 10 September	Apex Fashion Awards	Wednesday 21 September	Year 11 Wellbeing Activities Period 5 - 6. All Year11 students to attend. Year 11 students will be dismissed at 3.30pm
Tuesday 13 September	Whole College Mass 12.00pm - 1.00pm	Friday 23 September	Term 3 ends, all students will be dismissed at 3.30pm
Thursday 15 September	Year 11 Theatre Studies Excursion  St. Lucia Girls AFL Competition		